INTERNATIONAL INDIAN SCHOOL - AL-JUBAIL

Eastern Province - Kingdom of Saudi Arabia
Licenced By Ministry of Education K.S.A. Vide Lic. No. Jeem-5
Affiliated to Central Board of Secondary Education
Delhi, India. Affin. No. 5730007 - School No. 72564
E-mail: info@iisjubail.org



المدرسة العالمية الهندية - الجبيل

المنطقة الشرقية - المملكة العربية السعودية تصريح وزارة التعليم بالمملكة العربية السعودية رقم ج-٥ بالتعاون مع مجموعة الوسط للتعليم الثانوي دلهي الهند رقم ٧٣٠٠٠٧ - مدرسة رقم ٧٣٥٦٤

Website: www.iisjubail.org

STUDENT'S LEAVE APPLICATION

-				lay of attending class)
Го		F	rom:	
The Principal	1			
IS Jubail, KSA.		Tel #:		
Sir, This is to req given below:	uest you to grant leave to	my child for the period		
Sl. No	Student's Name	Admission No.	Class & Sec	Bus Route (If Applicable)
Reason for L	Leave: Pe	eriod of Absence or L	eave	
From	To		No. of Day	/S:
	- 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1	lass effect from		
Fee Paymen	ill resume attending the catter that the catter that the catter and the catter an	bus fee of the child cov	ering the lea	
Fee Paymen Date:	t Status: Tuition fee and	bus fee of the child cov	ering the lear	ve period has been paid
Fee Paymen Date: Teacher's	t Status: Tuition fee and	bus fee of the child cov Signature of Pare FOR OFFICE USE OF	ering the leavent:	ve period has been paid
Fee Paymen Date: Teacher's (No. of Scho	t Status: Tuition fee and	bus fee of the child cov Signature of Pare OR OFFICE USE OF No. of days S	ering the learnt: NLY tudent has at	ve period has been paid
Teacher's (No. of Scho	t Status: Tuition fee and Lomments ool Working Days :	Signature of Pare Signature of Pare ON OFFICE USE OF No. of days Says. Performance in Study	nt: NLY tudent has at dies: Excelle	ve period has been paid
Teacher's (No. of Scho Leave proper Class Teach	Let Status: Tuition fee and Tu	Signature of Pare Signature of Pare ON OFFICE USE OF No. of days Says. Performance in Study	ering the learnt: NLY tudent has at dies: Excelle Signatur	ve period has been paid tended: nt/ V.Good/Fair/Poor