

INTERNATIONAL INDIAN SCHOOL – JUBAIL

GUIDANCE AND COUNSELLING

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Most lists of characteristics of gifted students present the positive aspects only. Parents and Teachers need to be aware, however that while it can be exciting to work with a highly verbal child on an activity he is enjoying, it can be difficult to work with a child who is an expert in taking his or her way out of things, exciting to have a curious child in science and exasperating to check his digression and distractions.

The following table presents the two sides of behaviour that gifted children may exhibit:

| | Positive Behaviour | | Negative Behaviour |
|----|--|----|---|
| 1 | Expresses ideas and feelings well. | 1 | May be glib, making fluent statements based on little or no knowledge or understanding. |
| 2 | Can move at rapid pace. | 2 | May dominate discussions. |
| 3 | Develops broad knowledge and extensive store of vicarious experiences. | 3 | May be impatient to proceed to next. |
| 4 | Is sensitive to the feelings and rights of others. | 4 | May be considered nosy. |
| 5 | Makes steady progress. | 5 | May struggle against rules, regulations and standardized procedures. |
| 6 | Makes original and stimulating contribution to discussion. | 6 | May lead discussions 'off the track'. |
| 7 | Sees relationship easily. | 7 | May be frustrated by the apparent absence of logic in activities and daily events. |
| 8 | Learns material quickly. | 8 | May become bored by repetitions. |
| 9 | Is able to read and get new information. | 9 | May use humour to manipulate. |
| 10 | Completes assigned tasks. | 10 | May resist a schedule based on time rather than task. |
| 11 | Requires little drills for learning. | 11 | May lose interest quickly. |
| | | 12 | May choose reading at the expense of active participation in social, creative or physical activity. |